Chapter Eight: Emotion and Motivation

Emotions

Four Part Process of Emotion

- 1. Physiological arousal of the body
- 2. Cognitive Interpretation of events and feelings...conscious and unconscious
- 3. Subjective Feelings...brain senses state of arousal.. also memories of similar situations
- 4. Behavioral Expression...emotions produce behavior....anger produces a middle finger

Emotion: Emphasizes arousal, both physical and mental Motivation: Emphasizes how this arousal becomes action

Key Question
What Do Our Emotions Do For Us?

Core Concept:

All emotions involve a state of mental and physical arousal focused on some event important to the individual Emotions help organisms cope with **important**, **reoccurring situations**

CULTURAL UNIVERSALS IN EMOTIONAL EXPRESSION

Humans share a set of universal emotional expressions...testifies to a common biological heritage

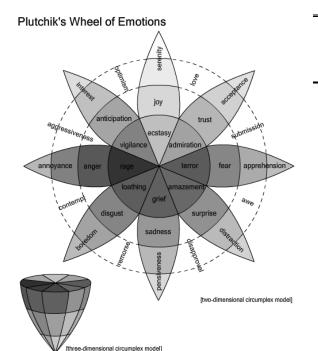
<u>Facial Language:</u> Smiles signal happiness...frowns signal sadness around the globe

Display Rules:

All emotional expressions are not universal across cultures...culture influences emotional expression

EKMAN'S SEVEN BASIC HUMAN EMOTIONS

Sadness Fear Anger Disgust Contempt Happiness Surprise



PLUTCHIK'S EIGHT BASIC HUMAN EMOTIONS

Joy Acceptance Fear Surprise Sadness Disgust Anger Anticipation

Outer Level of Plutchik's Emotion Wheel

Love = joy + acceptance
Remorse = disgust + sadness
Disappointment = sadness + surprise
Submission = acceptance + fear
Optimism = anticipation + joy
Contempt = anger + disgust
Aggressiveness = anger + anticipation
Awe = fear + surprise

Other emotions????...envy, regret, pride

Key Question Where Do Our Emotions Come From?

Core Concept:

Neuroscience of Emotions <u>Two Emotion Processing Systems in the Brain</u>

- 1. Fast Response System
- 2. Slow Response System ...the Conscious Processing System

Linked to Explicit memory system (memory that is processed with attention and can be recalled easily)

Limbic System: Fight or flight

Reticular Formation: The brain's alarm system

Autonomic Nervous System:

Parasympathetic Division: usually dominates pleasant emotions

Sympathetic Division: Becomes active when startled or by an unpleasant

Emotion

Horomones and Emotions:

Serotoninfeelings of depression Epinephrine (adrenalin)...produced by fear Norepinephrine ...more abundant in anger

Steroids

Theories of Emotions

- 1. James-Lange Theory:
- 2. Cannon-Bard Theory:

Incorporates aspects of both the James-Lange and Cannon-Bard		
A Octobby Association Theory		
4. Cognitive Appraisal Theory:		
E Opponent Process Theory		
5. Opponent-Process Theory:		
<u>Lateralization of Emotions</u>		
Theory that the two cerebral hemispheres of the brain specialize in different classes of emotions		
Right Hemisphere:		
Left Hemisphere:		
Emotions and Performance		
Too much or too little arousal can impair performancemost advantageous level for tasks needs to be identified		
Thrill Seekersaka Sensation Seekers:		
Key Question How Much Control Do We Have Over Our Emotions?		
Core Concept:		

Emotional Intelligence:

3. Schachter-Singer Theory:

DECEPTION

Most people who lie send uncontrolled, nonverbal signals

<u>Lying Signs:</u> dilation of pupils, longer pauses in speech, more constrained movement and gesturing, shifts in posture, speech errors, nervous gestures (touching hair or face), shrugging

Polygraph Tests:

Based upon idea that liars show signs of arousal, but both guilty and innocent people may have arousal symptoms

Even if they are 95% accurate..then 5% of the accused are innocent

Key Question What Makes Us Act The way We Do?

Core Concept:

<u>MOTIVATION</u>	
Motivation:	
TYPES OF MOTIVATION	
Drive:	
Motive:	
Intrinsic Motivations:	
Extrinsic Motivation:	
Motives and drives can arise from Conscious Motivation or Uncons	cious Motivation
Conscious Motivation:	
Unconsciousness Motivation:	
THEORIES OF MOTIVATION	
1. Instinct Theory:	
2. Drive Theory:	
Homeostasis:	
3. Cognitive Theory:	
Locus of Control:	
Internal LOC:	
_External LOC:	

4. Psychodynamic Theory:

5. Maslows's Humanistic Theory:

Meta Needs

Self-actualization
Aesthetic
Understanding/Knowledge

Deficiency Needs

Esteem Love/Belonging Safety Physiological

One must satisfy the lower needs before

creativity. spontaneity, lack of prejudice, acceptance of facts Self-actualization self-esteem, confidence, achievement, respect of others, respect by others Esteem friendship, family, sexual intimacy Love/Belonging security of body, of employment, of resources, Safety of morality, of the family, of health, of property breathing, food, water, sex, sleep, homeostasis, excretion Physiological

moving

But...often people neglect their basic needs in favor of social ones.... Social motivation directs behavior

Rewards

Rewards don't always interfere with intrinsic motivation

Ex: some people love their job and get paid for it

Rewards can motivate people - IF they are given for a job well done, and not as a bribe

Overjustification

Key Question

How are Achievement, Hunger and Sex Alike? Different?

Core Concept:

Achievement

Need for Achievement (n Ach)

<u>Individualism:</u> The view (common in the Euro-American world) that places a high value on individual achievement

VERSES

<u>Collectivism</u>: The view (common in Asia, Africa, Latin America, Middle East) that values group loyalty and pride over individual distinction

Hunger

Eating comes naturally.

If it had to be entirely learned, many people would starve before mastering its complexities

Multi-System Approach

Set Point:

Eating Disorders bulimia nervosa, anorexia nervosa (less than 85% of desirable weight and still believes is fat Weight Control: Human body adapted to periods of feast and faminegood for stone age humans, not so good for today's worldwe tend to eat a lot when food is around
The Thirst Drive
Volumetric Thirst:
Osmotic Thirst:
Pain: usually produces a drive to avoid or remove, rather than seek, a stimulus.
Sex in NOT a homeostatic drive because it does not return the body to a state of equilibrium The brain is the major sex organ in humans
Sexual Scripts
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<u>Motives in Conflict</u>
Approach-Approach Conflict:
Approach-Avoidance Conflict:
Avoidance-Avoidance Conflict:
Multiple Approach -Avoidance Conflict:

The Origins of Sexual Orientation

Heterosexuality Homosexuality

Several theories about orientation...testosterone levels and parenting do not contribute

Core Concept:	Key Question How and Why Do We Experience Stress?
Stressor:	
Primitive Stressors: 1.	2
3	
Traumatic Stressor:	
PTSD - Post Traumatic Stres	ss Disorder:
	The Physical Stress Response
Arousal:	
Acute Stress:	
Chronic Stress:	
Fight or Flight Response:	

General Adaptation Syndrome

A pattern of usually physical responses to any serious chronic stressor

Stage One - Alarm Reaction:

IF STRESSOR IS NOT REMOVED IN TIME -- ORGANISM MOVES TO NEXT STAGE

Stag Two - Stage of Resistance:

IF STRESSOR IS NOT REMOVED IN TIME -- ORGANISM MOVES TO NEXT STAGE

Stage Three - Stage of Exhaustion:

IF STRESSOR DOES NOT DISAPPEAR IN TIME - DEATH OCCURS

Withdrawal/ Passive Fear Response:

Tend or Befriend Model:

-Alternative to fight or flight

Type A:

Type B:

Learned helplessness: